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MARKING GUIDELINE

NATIONAL CERTIFICATE

JUNE EXAMINATION

PUBLIC RELATIONS N5

20 JUNE 2017

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This marking guideline consists of 10 pages. < Author: Please check the number of Formatted: Highlight

pages in the final print.>>

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PUBLIC RELATIONS N5

QUESTION 1

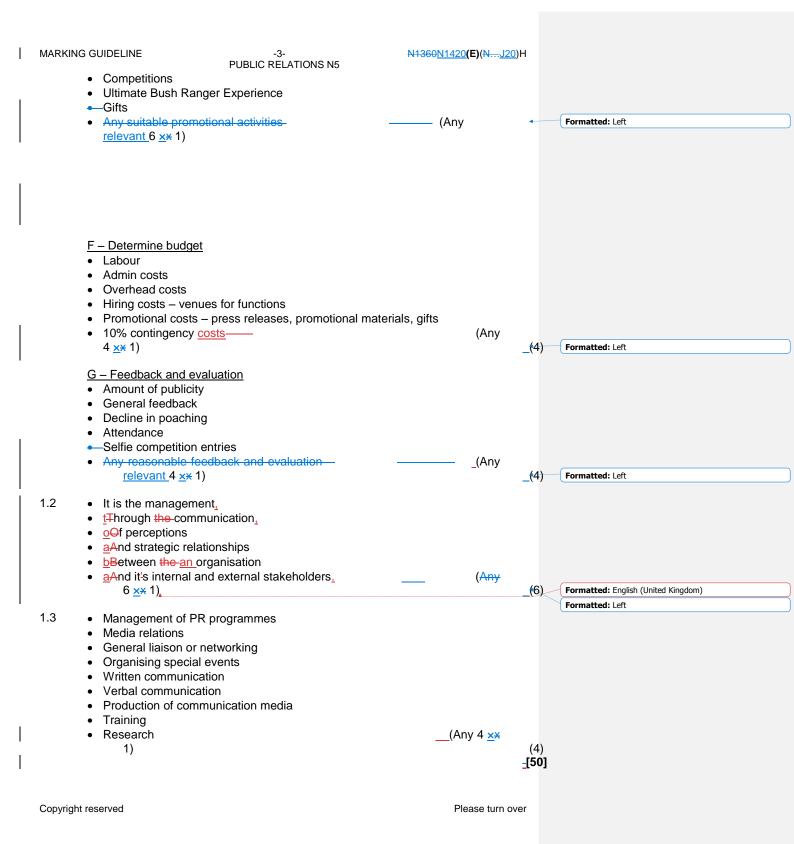
TWO marks for naming each key element in the correct order- $(7 \times 2 = 14)$ Application of key elements (26). Marks indicated. < Author: Please check the marks Formatted: English (United Kingdom) below. They add up to 36, not 26.>> Formatted: English (United Kingdom), Highlight Formatted: Font: Bold, English (United Kingdom) A – Define the situation/situation analysis 1.1 Anti-poaching campaign Organised by the Paramount Group/Rand Show (name must be given) Author: Perhaps also Ichikowitz Family Foundation?>> Formatted: Font: Not Bold The dDate must be indicated (aAn-y date in April 2015) Formatted: Font: Not Bold, Highlight It is a onee-off programme/can-may become a continuous event Formatted: Font: Not Bold (Any 4 xx 1) Formatted: Font color: Auto, English (United Kingdom) Formatted: Font: Not Bold B - Set objectives Formatted: Left To raise awareness of threatened wildlife populations To make a statement that the defence industry can play a significant role in fighting poaching • To develop and promote #Parabot as an innovative way to support national parks in South Africa and other African countries To be a symbol of resistance -To strengthen conservation efforts Any reasonable objective (Any relevant 4 xx 1) (4) Formatted: Left C – Identify stakeholders/target group Formatted: Underline, English (United Kingdom) Employees Sponsors Paramount Group Ichikowitz Family Foundation National Parks Rand Sehow organisers Visitors to the show Department of Environmental Affairs Any reasonable stakeholder (Any relevant 2 xx 1) (2) Formatted: Left D - Develop the message __We will not give up on Africa's wildlife heritage.___ (Any 12 Formatted: Left (2)

E - Plan of action/activities

- Printing of promotional material (t-shirts, caps etc.)
- Pamphlets
- Preparing stalls
- Presentations
- Advertising in media
- Tree--planting ceremony
- Caterers

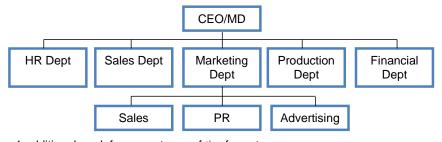
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QUESTION 2

2.1



1 additional mark for correctness of the format.

<u>-</u>(10)

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- 2.2 Notify the reception that you are expecting a visitors.
 - Greet visitors in the reception area.
 - Meet the visitors yourself or ask the secretary to meet the visitors at reception.
 - Direct visitors to the correct offices.
 - Never keep visitors waiting.
 - Offer visitors refreshments and something to read if they have to wait.
 - Hold the door open for the visitors.
 - Stand up and shake hands with the visitors.
 - Shakes hands at the conclusion of the meeting.
 - When visitors leave, escort them out.
 - Greet visitors in the reception area.
 - Direct visitors to the correct offices.

Never keep visitors waiting.
2)

–(Any 5 <u>×</u>×

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Us<u>eing</u> plain, clear language.

- · Consider your target audience.
- Choose the appropriate communication tool.
- Obtain feedback_
- Be sSensitiveity to people's cultural background.

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(5)

 (5×1)

- Face to face <u>The Mm</u>ost effective way of communicating, as barriers can be eliminated. Appropriate when conveying sensitive information.
 - Induction programme Makes new employees feel at home. Introduction to work colleagues, knowledge of company, history etc.
 - Plant tours Essential, as staff needs to understand what the company manufactures and how products are manufactured.
 - Meetings and forums Employees and management—<u>can</u> feel free to answer questions that are put to them.
 - Management and supervisor seminars Short, intensive courses held in order to spread ideas and discuss methods of working.
 - <Author: In order?>>
 - Industrial relations Trade unions help promote workers' rights. Stewards are appointed in the workplace to represent workers and be present at grievance procedures.
 - Local Area Network (LAN) Network of computers that link all the staff members together.
 - Wide Area Network (WAN) Same as LAN, but over a wider area.
 - Teleconferencing Holding meetings through <u>a_closed_-circuit television</u> system.
 - Public <u>a</u>Address <u>s</u>System Enables management to address all employees simultaneously, for <u>on</u> routine, emergency and moral issues.
 - Videos Usinge videos to communicate with (for example) manual workers — s, these workers often prefer watching a video instead of reading a newsletter.
 - Induction booklets Welcomes new employees and explains the rules and benefits of the organisation.
 - Reference guides Provides information on group insurance, medical aid, pension plan and social programmes.
 - Institutional literature Consists of the organisational mission statement, a
 presentation booklet and the social responsibility programme.

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 Information racks – <u>These are pPlaced</u> at reception and contain all the organisational printed material.

- Wall newspapers Used to distribute news that changes rapidly. Some companies use themis to spread financial news to all employees.
- Staff annual reports Staff annual reports differ from the annual report in that they are simpler and show financial details in a simple form.
- Pay cheque inserts Employees receives messages with at a minimum cost to the company.
- Suggestion schemes Boxes <u>are</u> placed in prominent places in order to invite staff suggestions.

-(12)

Bulletin boards – Most effective if they are divided by tape into sections (using tape) and are regularly updated. (Any 6 xx 2)

2.5 2.5.1 Most common form of communication. I and involves the communication of the company's mission, vision, goals, policies and procedures.

Ee.g. management communicates policy to staff.

- 2.5.2 Communicating upwards in the organisational hierarchy. Submission of completed work, reports or queries.

 Ee.g. secretary gives a report to his/her manager.
 - e.g. secretary gives a report to mismer manager.
- 2.5.3 Should be used carefully, because it bypasses the normal chain of command. lt involves cCommunicating to-with another department. Ee.g. a salespersonman who calls the workshop manager directly instead of going communicating through his/her sales manager.
- 2.5.4 When people on the same level communicates.

 Ee.g. managers discuss the implementation of the a new policy.

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	<u>-</u>		(4 × ×	Formatted: Right
			<u>2)</u> <u>(8)</u>	
 	 To help the are bounce To help energy To create 	awareness of the company's goals- te employee be totally familiar with the job- tealise-convey that personal success and the success and the success and the success are importated awareness that staff are ambassadors that staff are informed about development	nt .	
	QUESTION 3			
1	 To interes To inform To stimula To motiva To coerce 	ate/impress te	(5 x 1) (5)	
	 Openness Active list Integrity Objectivity Patience 	s ening skills	(5 x 1) (5)	
	3.3 3.3.1 C 3.3.2 B 3.3.3 E 3.3.4 D 3.3.5 A 3.3.5		(5 <u>x</u> × 2) <u>-</u> (10)	Formatted: Right

3.4 • Feature supplement — special feature supplements sometimes published. with topics such as education, training, travel, home decorating etc.

• Columns writers' columns – ilnclude political politics, sports, wine,

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gardening, shipping and consumer right-columnss.

- Society column shows attendees at social events
- Drama, films reviews of new performances and films; interviews with stars
- Business and finance !Information on finance, new business deals, opening of new factories etc.
- Women's page <u>i</u>lssues important to women such as recipes, women's health and fashion
- Book reviews <u>rReviews on of</u> new books
- Sports page sSports results, events and personalities
- Activities aActivities in the town such as concerts or museum exhibits.
- Motoring page new cars, petrol <u>price</u> increases etc.
- Letters to the editor oppinion letters written to the editor, which are invaluable resources, as most of the letters are complaints about bad service It is a chancean opportunity for the problem.
 Practitioner to write back and correct ithe problem.
- Editorial column the eEditor sometimes comments on current issues, often of a political. nature
 (Any 5 ×× 2)
- The topic, which must be interesting and newsworthy
 - The title for of the story the sub-editor will write the headline
 - The date editors hate old material
 - A reference number

3.6

- The name and address of the company
- The name, telephone number, cellphone number and email address of a contact person who can be reached at all hours
 (Any 5 x*
 1)
- An invitation should be sent a week in advance. It should clarify the reason for holding itthe press conference, give-and indicate the principal speakers, the venue, date, and time and contact person.
- If there is urgent breaking news, call the relevant editors and hold the press conference immediately.
- For news to be broadcast in time, time limits must be considered.
- Choose a suitable place to accommodate the people involved.
- Confirm with the media representatives the day before the conference.
- The conference room must be prepared in advance.
- Press kits with the necessary information, copies of speeches, summaries
 of technical details, biographical notes etc., must be prepared and placed
 in folders.
- Identification labels for officials and media representatives must be prepared and handed out on arrival.
- Suitable refreshments should be provided. (Any 5 xx
 (10)

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MARKING GUIDELINE N1360N1420(E)(N...J20)H **PUBLIC RELATIONS N5** 3.7 · Human interest draws attention. • Action adds interest to a photograph. Show the subject in use. Author: I am not certain what is meant by this. Did you perhaps mean: The subject of the photo should be clear/obvious?>> Compose unique shots. • Clarity of focus; p. Photographs should be in sharp focus. Ascertain <u>the</u> type of photograph needed.— _(Any 5 (5)-[50] **QUESTION 4** 4.1 • The topic The title The date • A reference number Name and address of the company • Name and contact details of contact person (Any 5 xx (5)1) 4.2 Who What When Where (5 x 1) Why (5)4.3 Dealing honestly. • Understanding the media and journalists' work methods. • Being aware of the rules for each media type. • Understanding what is topical. · Being vigilant of deadlines. · Don't killNot killing the story. Knowing tThe media has the last word. Being empathetic. Being courteous. Being helpful_-(Any 5 <u>×</u>× 1) (5)4.4 • The corporate profile Financial highlights Corporate goals Group structure

> Director's profiles Chairman's statement Review of departments Analysis of shareholders

Director's report

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Notice of annual general meeting (AGM)

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(Any 5 xx

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1)

- Consumers support responsible organisations that support communities' interests
 - Consumers are more will pay more for products and buy new products.
 - Suppliers give credit to trustworthy organisations.
 - Banks readily lends money to responsible borrowers readily.
 - Investors are more likely to invest.
 - Authorities are more likely to consider requests.
 - <u>EFuture omployees</u> prefer to work for such an organisation; <u>it attracts</u> future omployees.

(<u>Any</u> 5 <u>x</u>× 2)

4.6

-(10)

- Stationeary <u>!Letterheads</u>, envelopes, business cards, purchase forms, reports, forms, s. statements, office memos
- Literature bBrochures, pamphlets, catalogues, house journals, newsletters, annual reports
- Transportation <u>c</u>Company cars, delivery vehicles, trucks
- Packaging material <u>c</u>Cartons, labels, paper bags, plastic containers
- Signs all external and interior directional signs
- Marketing/sales material <u>s</u>Sales manual<u>s</u>, trade and business magazines, corporate uniforms, booklets and direct mail
- Employee information sources pPolicy, staff and safety manuals, house journal and name plates.
- Dining accessories cups and saucers, plates, ashtrays and menus
- Operational materials sales slips, cheque books, credit cards, withdrawal/deposit slips and gift vouchers
- Clothing <u>u</u>⊎niforms, overalls, pocket and lapel badges
- Gifts <u>c</u>Calendars, ties, cufflinks
 1)

_(Any 10 <u>x</u>x

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4.7 4.7.1 This is ‡the atmosphere in an organisation; h—How people behave toward each other.

<u>E</u>e.g. staff are happy with the management style, <u>the</u> amount of remuneration, <u>the</u> way performance appraisals are conducted <u>etc.</u>

4.7.2 These are the expectations, beliefs, as well as norms, values and attitudes shared by the employees.

 $\underline{\underline{\textbf{E}}} e.g. \ \underline{\underline{\textbf{w}}} \underline{\textbf{W}} \text{orking hours, forms of dress, formal/informal modes of address-<math>\underline{\textbf{etc}}.$

4.7.3 This is the The image that the company wants to portray.

Ee.g. the identity as established through the name of the company,

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the logo, slogan, typography and house colour.

4.7.4 The This is the way the public sees the organisation; t. Their impression they create.

<u>Ee.g.</u> <u>s</u>Some people sees Mercedes as an old_-person's car, while Mercedes is trying to appeal more to a younger market.

 (4×2)

4 ××

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4.8

- The pPublic rRelations pPractitioner should try to manage the image
- pertrayed of the company that is portrayed in the media.

 -It is important to mMakeing sure that all correspondence from the company adheres to the branding requirements of the company (logo, colour, font type etc.).
- Any reasonable (Any relevant 2 x* 1) answer given

<u>-[</u>50]

TOTAL: _200

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